

Programma di Inglese- A.S.2023-2024

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Testi adottati:

- “**THINK BUSINESS Plus**” Bowen – Cumino - DEA Scuola
- “**ENGAGE 2**” Berlis-Bowie - Jones- Pearson-Longman

Dal testo “**THINK BUSINESS Plus**” – sono stati svolti i seguenti argomenti:

SECTION 4 – CULTURAL BACKGROUND

- UNIT 6 - A GLOBAL VISION
- ✓ The United Nations – UN structure -p. 410-411

Aims - Structure

- ✓ Sustainable Development Goals (SDGs) -p. 412, 413, 414, 415, 416, 417, 418, 419, 420, 421

War and Peace, Crime and Justice (Goal 16: Peace, Justice and Strong Institutions) – Income Inequalities – UN Human Development Index –(Goal 10: Reduced Inequalities) - Gender inequalities– Gender inequalities in Italy –(Goal 5: Gender Equality) - Modern Slavery – Health and Well-Being (Goal 3: Good Health and Well-Being)– Education – Advantages of education for girls (Goal 4: Quality Education) – The environment (Goal 13: Climate Action)

Alla fine di questa unità, gli studenti hanno prodotto un lavoro in Power Point presentato alla docente e alla classe.

Dal testo “**ENTRIAMO IN AZIENDA UP - vol. 2 Tramontana Editore**” è stato svolto il seguente modulo CLIL:

“CSR and circular economy in business strategies” p. 383-384-385

The meaning of strategy- The different approaches of corporate strategy- What Corporate Social Responsibility (CSR) is – Circular Economy vs Linear Economy

Gli studenti hanno scelto una azienda da p. 386 a 395 e ne hanno studiato le caratteristiche in merito alla Responsabilità Sociale d’Impresa.

Dal testo **CAREER PATHS IN BUSINESS - Pearson** , attraverso fotocopie, gli studenti hanno svolto un modulo sulla Globalizzazione:

GLOBALISATION

How globalisation started: Age of discovery, Globalisation 1.0, Globalisation 2.0, Globalisation 3.0, Globalisation 4.0. Aspects of Globalisation : economic, social, cultural, political and environmental globalisation, Pros and Cons of Globalisation: economic, cultural and social, political, environmental advantages and disadvantages.

Dal testo "**ENGAGE 2** – sono state svolte le seguenti unità:

UNIT 7 "MEDIA MATTERS"

Vocabulary: Mass media – Broadcast media

Grammar: The passive – Causative *have/get* – Reflexive pronouns

Functions: Asking for information, showing understanding

UNIT 8 "SHOP TILL YOU DROP"

Vocabulary: Money and shopping- Advertising

Grammar :Zero and First Conditional – Second Conditional – I wish/If only

Functions: Making choices: identifying and discussing options – Coming to a decision-

UNIT 9 "ONE WORLD"

Vocabulary: Natural disasters – Ecology- Renewable Energy, a solution for the future (text p 136)

Grammar: Third Conditional – Conditionals revision- I wish/If only + Past perfect- Non-defining relative clauses

Functions: Arguing: criticising, responding to criticism

Per la preparazione alle prove INVALSI, la classe nel laboratorio di Lingue (laboratorio lingue 1) e a casa ha utilizzato i seguenti materiali:

- Esercitazioni dal testo "**Ready for INVALSI**" – Drury – Oxford-
- INVALSI. https://www.engheben.it/prof/materiali/invalsi/quinta_superiore_inglese.htm
- Mock test: <https://it.pearson.com/invalsi/secondaria-2-grado/esercitazioni-inglese.html>

Per il programma di **EDUCAZIONE CIVICA** è stato svolto il seguente modulo tratto dal testo THINK BUSINESS PLUS:

SECTION 4 – CULTURAL BACKGROUND

- UNIT 5 –THE EUROPEAN UNION (EU) : Main facts , Treaties, Institutions, Member States (da p. 392 a p. 403)

An introduction to the EU - The EU objectives – The EU at a glance-The EU and you- The development of the EU – The most important treaties and agreements – EU member states - The main EU institutions: The European Council, The European Commission, the European Parliament, The Council of the European Union, The Court of Justice of the EU- The European Court of Auditors – The Euro: a single currency- The European debt crisis - - The EU: better in or out? - The Brexit –

Dal testo CAREER PATHS IN BUSINESS - Pearson , attraverso fotocopie, è stato approfondito il seguente argomento:

Comparing constitutions: the Magna Carta, UK constitution/US constitution; Charter of the United Nations; Universal Declaration of Human Rights.

Il presente programma è stato letto in classe ed approvato dagli alunni.