

a.s. 2023/2024

PROGRAMMA DI LINGUA INGLESEDa *Perspectives Pre-Intermediate*, ed. eli**UNIT 8: BUYER'S CHOICE (revision and expansion)**

Topics	<ul style="list-style-type: none"> - Shopping - The best way to learn a foreign language - What aspects of your school are you happy with and what would you change? - TEDTALK Our campaign to ban plastic bags in Bali by Melati and Isabel Wijsen: Go for it! Make that difference!
Vocabulary	<ul style="list-style-type: none"> - Products & shopping - Vocabulary connected to the world of commerce - Compound nouns (recycling programme etc.)
Grammar	<ul style="list-style-type: none"> - Expressing the future: revision - First and Second conditionals - Defining relative clauses
Functions	<ul style="list-style-type: none"> - Talking about interests, likes and dislikes using a rich vocabulary and giving reasons - Buying things in a shop and giving your opinion - British council Site: how to talk about favourite things
Skills and Competences	<ul style="list-style-type: none"> - Commenting on poems from the RiflessiDiVersi event - Commenting on songs chosen by the students - Reading: <i>Saving the Surf</i> and personal comment - Reading: <i>Do you buy it?</i> - Talking about advertising - Talking about online shopping - New things from old: Talking about recycling and upcycling - Informal emails - Presentation skills

UNIT 9: ALL IN A DAY'S WORK

Topics	<ul style="list-style-type: none"> - Soft skills - How to improve your soft skills - Careers
Vocabulary	<ul style="list-style-type: none"> - Jobs and their description - Verb + preposition (apply for, decide on etc.)
Grammar	<ul style="list-style-type: none"> - Past perfect - Past Perfect and Simple Past - Third conditional - Reported speech - Tell and say

Functions	<ul style="list-style-type: none"> - Talking about skills and interests - Asking about careers
Skills and Competences	<ul style="list-style-type: none"> - Writing articles for school magazines / international magazines for young people / English-language websites (handouts) - Make a timeline of your life - Reading: <i>Does school prepare you for the world of work</i> and personal comment - The main reason for going to school is to get a job. Do you agree or disagree? - An email asking for information - Writing strategies: direct and indirect questions p. 121

UNIT 10: REMOTE CONTROL

Topics	<ul style="list-style-type: none"> - The pros and cons of technology - M-Pesa: using mobile money instead of a bank account
Vocabulary	<ul style="list-style-type: none"> - Technology - Adjective + preposition (addicted to, aware of etc.)
Grammar	<ul style="list-style-type: none"> - The Passive: Present and Past Simple - Passives with by + agent
Functions	<ul style="list-style-type: none"> - Looking at two sides of an argument: talking about pros and cons
Skills and Competences	<ul style="list-style-type: none"> - Describing pictures - Writing: a complaint and useful language - Reading text: <i>To ban or not to ban?</i> and comment - Reading comprehension: <i>FPV (First person view) Drone racing</i> - Presentation skills: dealing with unexpected problems

Da *Perspectives Intermediate*, ed. Eli

UNIT 1: In touch with your feelings

Topics	<ul style="list-style-type: none"> - Emotions - Films and books
Vocabulary	<ul style="list-style-type: none"> - Adjectives + dependent prepositions - Suffixes -ment, -ness, -ion
Grammar	<ul style="list-style-type: none"> - Subject & object questions - Present Simple and Present Continuous - Present Perfect
Functions	<ul style="list-style-type: none"> - Describing emotions - Talking about the present - Talking about duration - Talking about films

Skills and Competences	<ul style="list-style-type: none"> - Reading comprehension: <i>Why do people smile?</i> and summary - Writing summaries: introduction, body and conclusion - Writing comments about a text - Talking about films - A book or film review and useful language - Reading comprehension: <i>The World Happiness Report</i> and comment
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UNIT 2: Enjoy the ride

Topics	- Travelling
Vocabulary	<ul style="list-style-type: none"> - Travel vocabulary - Phrasal verbs: to get on, to get to know etc. - Adjectives ending in -ed and -ing - Compound nouns
Grammar	<ul style="list-style-type: none"> - Narrative forms: past simple, past continuous, past perfect, past perfect continuous - Used to
Functions	- Asking for travel information
Skills and Competences	<ul style="list-style-type: none"> - Reading comprehension: <i>Urbexers: Life on the edge of the city</i> - Writing: a story

UNIT 3: Active lives

Vocabulary	<ul style="list-style-type: none"> - Sports - Verb collocations (beat your opponent etc.)
Grammar	<ul style="list-style-type: none"> - Past Simple & Present Perfect - Present Perfect Simple & Continuous

From *CAREER PATHS*, ed.

1. SOFT SKILLS	<ul style="list-style-type: none"> - What is well-being? - What are soft skills? - How to improve your soft skills
2. SOCIAL MEDIA	<ul style="list-style-type: none"> - Current social media and trends - Different uses of social media - The dangers of social media - FOMO and how to beat it
3. PRODUCTION	<ul style="list-style-type: none"> - Words for work - The Digital Revolutions: Reading Comprehension - Needs and wants - Goods and services - Added Value - Factors of production - Commerce and trade - Aids to trade - Industrial sectors
4. GENDER EQUALITY	<ul style="list-style-type: none"> - The gender pay gap - Meaning of the term gender - Gender inequality and Goal 5

	- The glass ceiling metaphor
5. RACIAL JUSTICE	- George Floyd - Black lives matter - Music focus: <i>I can't breathe</i> (2020) by H.E. R.
6. DIGITAL CITIZENSHIP	- What is Digital Citizenship? - Nine important elements of digital citizenship - What does it mean to be a conscientious digital citizen? - Tim Berners-Lee and the Digital Divide
7. BULLYING AND CYBERBULLYING	- What is bullying? - Cyberbullying - Workplace bullying and mobbing - Digital etiquette or netiquette
8. MARKETING	- Marketing objectives - The strategic marketing process - The Marketing Mix: the 4 Ps
9. THE 2030 AGENDA	- The 2030 Agenda for sustainable Development - The 5Ps of the Agenda - SDG 10 Reduced Inequalities
10. GIVING A PRESENTATION	- How to give a presentation - Presentation tips - Expressions for introducing yourself; introducing the presentation; referring to timing and questions; moving on; ending and concluding; thanking the audience and asking for questions
11. SUCCESSFUL COMMUNICATION	- Types and methods - Business Netiquette: DOS and DON'TS - Talking on the phone - Telephone phrases - Useful fillers: In other words etc

CIVIC EDUCATION

<ul style="list-style-type: none"> - The meaning of being ethical - Group Presentations <p>Group 1: Goal 10; Group 2: Four of the poorest countries in the world; Group 3: The world's largest slums; The way of life of Freegans; Group 4: Women in Africa; Group 5: Life online; Group 6: The importance of Education; Group 7: Discrimination</p>
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Perugia, 30 maggio 2024

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